



Business Cooperative Research Centres Programme





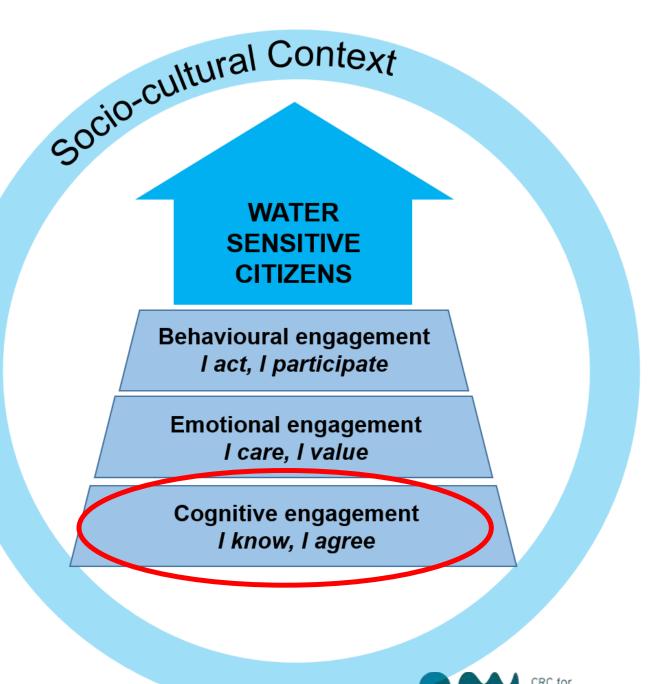


Community knowledge about water

Dr Angela J Dean
The University of Queensland
Monash University

What is engagement?

Engagement
is 'a personal
state of
connection
with an issue'

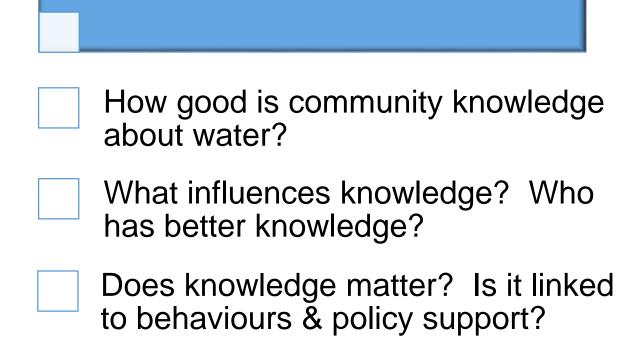




How good is Australians' knowledge about water

National survey of Australian adults (n=5193)

Questions







Measuring water knowledge – 15 questions

The fertilizers that individual householders use in their garden can have a negative impact on the health of waterways

Planting native plants along a waterway's bank improves health of waterway

Storm water from roofs and roads is treated to remove pollutants before entering the waterways

1 2 3 4 5 6
Strongly Disagree Neither Agree Strongly Don't disagree know





What else did we assess?



Water knowledge score: the number of correct responses to 15 questions about water management



Participant characteristics:

- Demographics & cultural background
- Household characteristics
- Information sources
- Life experience, satisfaction and participation
- Waterway use
- Environmental identity

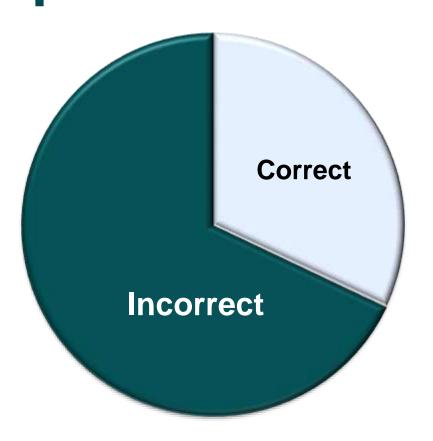


Water-related attitudes and behaviours:

- Support for alternative water sources
- Support for raingardens
- Uptake of water-saving devices
- Use of everyday water-saving behaviours
- Use of pollution-reduction behaviours



Knowledge about some issues is poor



< 33% knew:

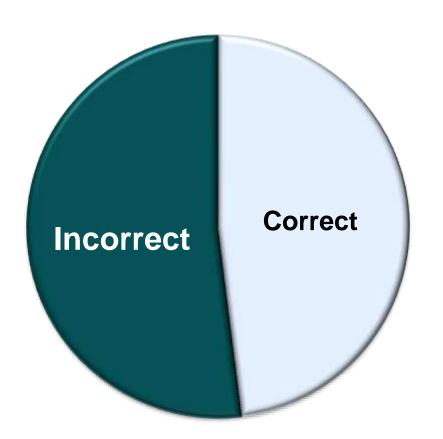
- Urban stormwater is not treated before entering waterways
- Domestic wastewater is treated before entering waterways
- Separate pipes carry domestic wastewater & stormwater





Intermediate knowledge





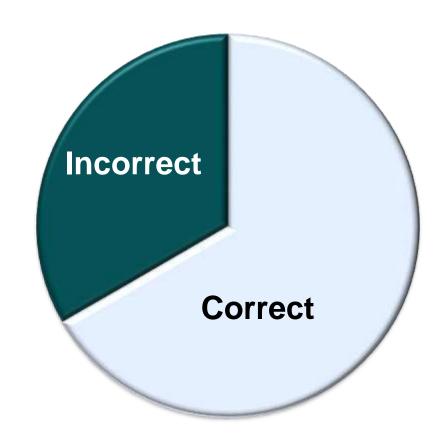
About half of people knew:

- Urban soil erosion can impair waterway health
- Large amounts of sediment can damage waterways
- Household pesticides can impair waterway health





Areas of high knowledge

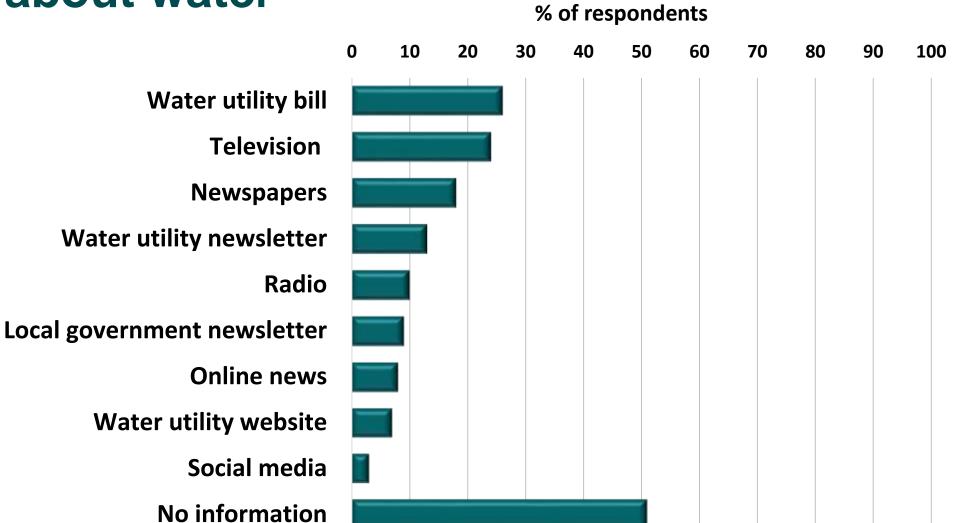


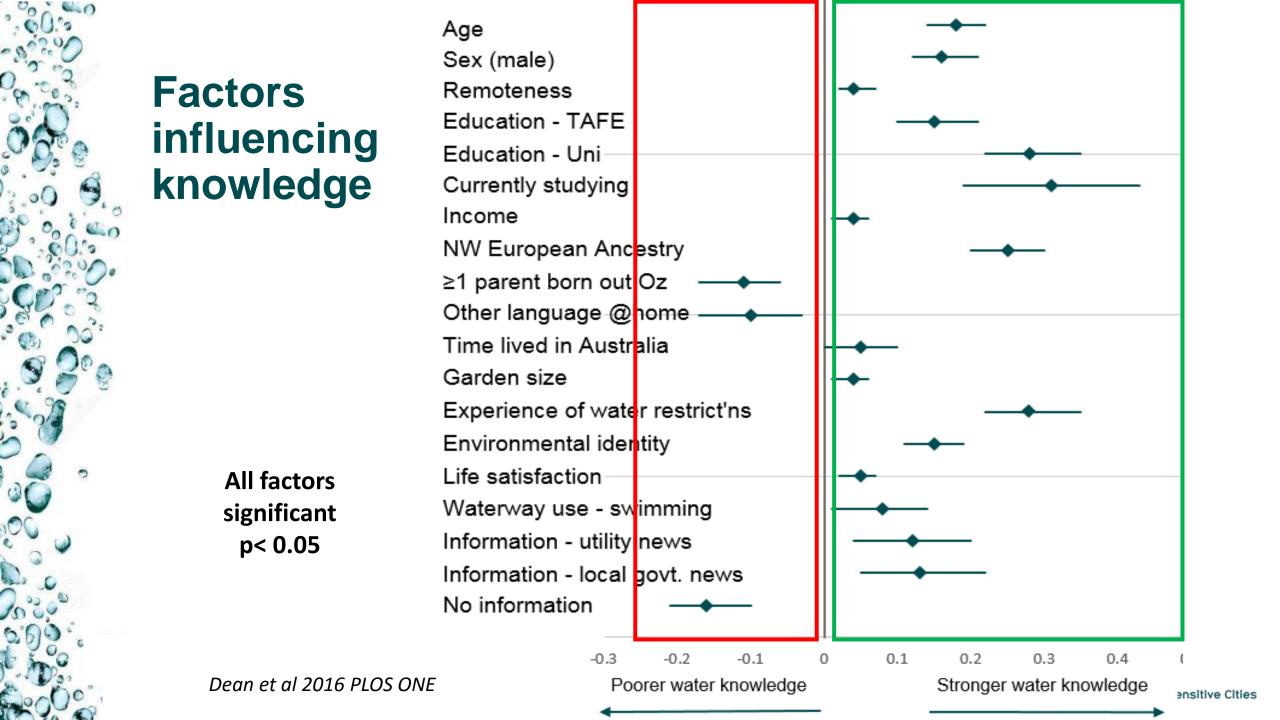
Over two thirds knew that

- Actions in the home can affect waterway health
- Household fertilizers can impair waterway health
- Planting trees near waterways improves waterway health
- Stormwater flows can damage waterway health



50% reporting not seeing any information about water





Factors influencing knowledge

Age Sex (male) Remoteness Education - TAFE Education - Uni Currently studying Income NW European Ancestry ≥1 parent born out Oz Other language @home Time lived in Australia Garden size Experience of water restrict'ns Environmental identity Life satisfaction Waterway use - swimming Information - utility news Information - local govt. news No information -0.3-0.2 -0.10.1 0.2 0.3 0.4 Dean et al 2016 PLOS ONE Poorer water knowledge Stronger water knowledge ensitive Cities

All factors significant p< 0.05



Does knowledge about water matter?

Yes!



Greater support for alternative water sources

Greater support for raingardens





Higher uptake of water-saving devices

Greater use of everyday water-saving strategies





Greater engagement in pollution reduction behaviours





Water-related terminology?

Do people understand water-related terms?





Survey – water-related terminology



415 residents of Sydney, Melbourne, **Brisbane & Perth**

We presented a series of water-related terms

How well do you understand this term?

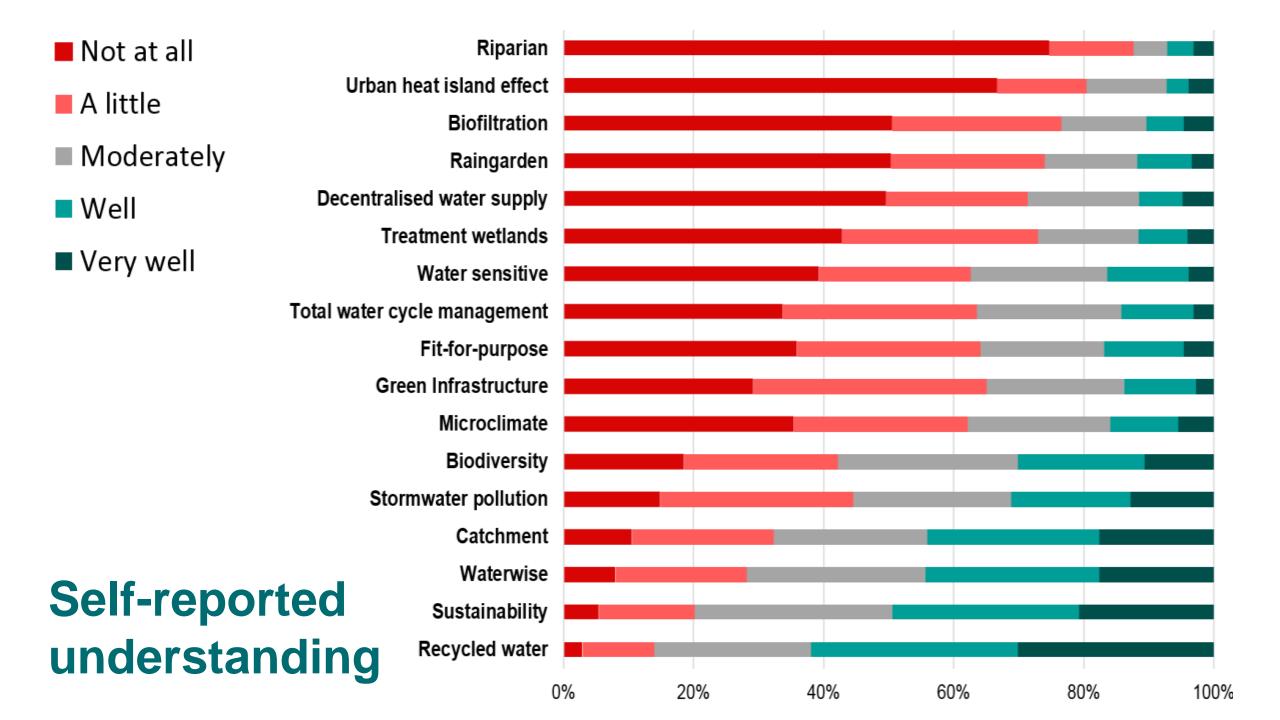
Not at all A little

Moderately

Well

Very well





Differences between industry & community Urban heat island effect ■ Community members Raingarden ■ WP's perceptions of community members Microclimate Riparian Decentralised water supply Biofiltration **Treatment Wetlands** Water sensitive Total water cycle.. Fit-for-purpose Catchment 1.5 2.5 3.5



How does jargon influence information seeking?

In this survey – we gave people the opportunity to click on links, providing information about the terms





Those more likely to click were already 'more engaged'

Higher knowledge

Higher education

Homeowners without children in the household

Higher ratings of comfort & familiarity with terms

Low understanding of the specific word





Conclusion

Jargon may exclude those most difficult to reach







Building engagement

Build knowledge Cultivate attitudes

Change behaviour

Diverse techniques

Media campaigns

Education events

Mail-outs

Persuasive communication

Stewardship programs

Participation programs







Can we improve knowledge?

Traditional approach – information & education campaigns

- But knowledge not just a product of information exposure
- Information may only be noticed by those with an interest in the issue

Improving effectiveness of information

- Make it relevant align with audience values
- Consider the social context
- Language
- Use diverse approaches
- Create experiences





Is knowledge enough?

Knowledge is a "necessary but not sufficient" ingredient for change

We need to target other drivers of behaviour & policy support

